



The Talk for Writing Approach

Talk for Writing is a powerful approach to writing as it is based on the research of how children learn. It enables the children to read and write independently for a variety of audiences and purposes within different subjects. A key feature is that children internalise the language structures needed through 'talking the text', as well as close reading. The approach moves from dependence to independence, with the teacher using shared and guided teaching to develop the ability in children to write creatively and powerfully.

At Newbold Verdon Primary School, we underpin our English work through a core reading spine of quality fiction, poetry and non-fiction that all children experience and draw upon. The key phrases of the Talk for Writing process enable children to imitate orally the language they need for a particular topic and learn vocabulary and grammar in the context of a model text, before reading it and analysing it, and then writing their own independent pieces of writing.